

Please reply by Thursday, February 8th.
Submitted by Naperville Central

What is the selection process for Newspaper and Yearbook editors? How much input do current editors have? Are the new editors selected by returning editors, outgoing editors, a panel, or faculty members?

IDSA Board Member

From: "Donna Letzter" <dletzter@mail.sd129.org>

At West Aurora High School, the editor selection process has two components:
first the candidate must be in his / her second year on either newspaper or yearbook staff; secondly, the faculty sponsor is the sole determiner of who they would like for their editors. They pick.

For our yearbook editor selection, if we have returning editors, the new editors are interviewed and selected by a panel comprised of the returning editor(s) and the adviser(s). If all editors are graduating, then my assistant advisers and I executively designate editors for the next year's yearbook. The outgoing editors do not play a role in the editor selection process.

Please let me know if you need any further information.

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Yearbook - In the yearbook, the editors are selected through three methods:

- 1 - years of service
- 2 - outgoing editor recommendations
- 3 - teacher approval

From: Francesca Manzella [<mailto:fmanzella@d131.org>]

For the East Aurora newspaper, editors are selected by seniority and possible vote if necessary. Some semesters I haven't had editors because my staff was so small. The editors basically hold a little more responsibility in terms of deadlines and layout, but other than that, it's more of a "title" than anything else.

From: "Randy Couwenhoven" <RCouwenhoven@D230.ORG>

This is the process at Sandburg High School:

Newspaper:

For the Aquila, students interested in becoming section editors fill out an application. This application gauges students' past Aquila work and assesses students' potential for being an editor. The Editor in Chief, the Aquila Supervisor, and other current Aquila editors review applications to select students for editor positions. The Editor in Chief application is submitted separately. The current EIC and the Aquila Supervisor review all EIC applications before selection.

Yearbook:

For yearbook, editorial positions are advertised in April for the upcoming year. Any student is welcome to apply. An informational meeting is held to explain the job requirements for each position. When applications have been turned in, the advisers and outgoing editors select the new editors.

From: "Abraham, Robert" <Robert.P.Abraham@d303.org>

Our yearbook editors have to make a written application and then be interviewed by the advisers for a position and they are selected primarily by the advisers although we seriously consider the input of outgoing senior editors and staff members.

Our newspaper...

Anyone may apply for an X-Ray editorship, regardless of prior experience. Candidates fill out an application and sign up for an interview. A panel of graduating senior editors conducts the interviews and selects the next year's editors. As the advisor, I sit in on the interviews, ask additional questions when I find it necessary, and try to keep my input into the decisions minimal--basically just reserving the right to veto if necessary.

We've been using this system successfully since 1995!

From: "Ronald Piro" <rpiro@cusd200.org>

Wheaton North HS Newspaper

The current staff of writers and editors selects the following school year editorial staff. We take nominations, cast votes and elect.

From: "Ken Sorensen" <ksorensen@csd99.org>



DGN Yearbook has students apply for the position if they are interested. They fill out an application and are interviewed. Sponsors choose editors through the application process.

From: "Lyn Scolaro" <lyn.scolaro@d214.org>



We choose yearbook editors through a combination of application, student panel/recommendation, and lastly by appointment of the yearbook advisor.

The students have to apply for a particular editor position (sports, clubs, editor-in-chief, etc.). They complete the application. Then a panel (made up of the out-going seniors & editors) will interview each candidate and ask them questions about their experience and why they might be good for the editor position. Then I meet with the panel and hear their recommendations. In the end, I am the one who assigns the different positions, but I do take the student recommendations into account.

Lyn Scolaro
Prospect High School
Italian Teacher
Student Council Advisor